

**Teaching/Learning Skills at the College/University Setting
University at Buffalo
Post-Doctoral Fellows Teaching Program
Schedule 2009-2010**

OVERALL LEARNING OUTCOME

At the end of this year-long program, participants should have an initial set of knowledge, skills and attitudes to enhance your skills as a new or junior faculty member with a focus on student-centered active learning in a college/university setting.

September meeting will be an introduction to the workshops and is scheduled from 5:00-6:30 pm in Capen 567. All are welcome to attend.

Recommended Book to Purchase: Tools for Teaching, second edition (Jossey Bass Higher and Adult Education Series, 2009) (Paperback) by Barbara Gross Davis. A UBLearns website will also be available for the participants in this program.

PROGRAM ORGANIZATION

The program will consist of monthly 90 minute meetings. For the 2009-2010 academic year, these sessions will be held on the second Monday from 5:30-7:00 pm starting in October 2009 and going through June 2010. (We will also examine the possibility of videoconferencing.) Participants will be asked to read and/or complete a short activity related to teaching and learning in the college/university setting prior to each session. A discussion format will be utilized for all sessions. Certificates will be awarded to those individuals who have attended 75% of the meetings. If necessary, the coordinator will meet once with individuals in order to allow them to fulfill the requirements to receive this certificate.

COORDINATOR CONTACT

Dr. Gayle Brazeau, Associate Dean for Academic Affairs and Associate Professor, School of Pharmacy and Pharmaceutical Sciences

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SCHEDULE: 2009-2010

Date	Topic	Location
September 28, 2009	What the Best Teachers Do and Mentoring: Introduction to Workshops	Capen Hall 567
October 12, 2009	Higher Education and Learning Outcomes	
November 16, 2009	Teaching in the Large Lecture Section /Learning Styles	
December 14, 2009	Teaching in Discussion and Small Group Sections	
January 11, 2010	Your Teaching Portfolio and Philosophy	
February 8, 2010	Writing and Grading Examination Questions	
March 8, 2010	Rubrics and Grading Other Assignments	
April 12, 2010	Technology in the Classroom	
May 10, 2010	Designing Your First Course and Course Syllabi	
June 14, 2010	Summary/Excellence in the Classroom/Reflections	